



Summer Hill School

**HORARIO DE EXÁMENES
I PARCIAL, I SEMESTRE
UNDÉCIMO GRADO**

DEL VIERNES 11 AL VIERNES 18 DE OCTUBRE DE 2019

HORA	VIERNES	LUNES	MARTES	MIÉRCOLES	JUEVES	VIERNES
7:20– 8:05						
8:05– 8:50	FUNDAMENTOS	CHEMISTRY	TRIGONOMETRY	PHYSICS	PRECALCULO	EDUCACION ARTISTICA
8:50– 9:35						
9:35– 9:55	RECREO	RECREO				RECREO
9:55– 10:40					INFORMATICS	
10:40– 11:25		P.E.	LANGUAGE	ORIENTACION VOCACIONAL		ESPAÑOL
11:25 – 12:10						
12:10 – 12:40	ALMUERZO	ALMUERZO				ALMUERZO
12:40 – 1:25						
1:25 – 2:10	LOGICA SIMBOLICA	ECONOMICS	WORLD HISTORY		LITERATURE	BIOLOGY
2:10-2:55						



Summer Hill School

Col. Los Ángeles, Tel. 2234-0246

Eleventh Grade / Undécimo Grado TEMARIO DE EXAMENES – I PARCIAL

TEACHER:	MR. NELSON AVILEZ	TEACHER:	Mr. Majano
CLASS:	LANGUAGE ARTS	CLASS:	Art
UNIT 11: PARTS OF THE SENTENCE TOPICS: - OBJECTS OF A VERB: DIRECT OBJECTS INDIRECT OBJECTS - SUBJECT COMPLEMENTS: PREDICATE NOMINATIVES PREDICATE ADJECTIVES - VOCABULARY LESSONS 1-2 - LISTENING COMPREHENSION - READING COMPREHENSION: FRANK STOCKTON'S <u>THE LADY OR THE TIGER?</u>		<u>EL Dibujo:</u> El examen será es dos etapas: <u>Exámen práctico: 20%</u> - Debe representar de manera correcta el <u>procedimiento aprendido para crear dibujos.</u> - El dibujo debe contener todas las cualidades de <u>un buen claroscuro.</u> <u>Luces, medios tonos, sombras propias, brillos, reflejos, texturas.</u> <u>Presentación del Portafolio: 10%</u> <u>Portada.</u> <u>Introducción.</u> <u>Biografía del alumn@</u> <u>Orden de forma cronológica los trabajos.</u>	
TEACHER:	Mrs. Teresa	TEACHER:	Mrs. Teresa
CLASS:	Chemistry	CLASS:	Physics
Chapter 8: Chemical Equations and Reactions 1. Describing Chemical Reactions 8.1.1 Indications of a Chemical Reaction 8.1.2 Characteristics of Chemical Equations 8.1.3 Significance of a Chemical Equations 8.1.4 Balancing Chemical Equations 2. Types of Chemical Reactions 8.2.1 Synthesis Reactions 8.2.2 Decomposition Reactions 8.2.3 Single-Displacement Reactions 8.2.4 Double- Displacement Reactions 8.2.5 Combustion Reactions 3. Activity Series of the Elements Chapter 12: Solutions 1.Types of Mixtures 12.1.1 Solutions 12.1.2 Suspensions 12.1.3 Colloids 12.1.4 Solutes: Electrolytes Versus Nonelectrolytes 2. The Solution Process		Chapter 8: Fluid Mechanics 8.2.Fluid Pressure 8.2.1 Pressure 8.3. Fluids in Motion 8.3.1 Fluid Flow 8.3.2 Principles of Fluid Flow Chapter 9: Heat 9.1. Temperature and Thermal Equilibrium 9.1.1 Defining Temperature 9.1.2 Measuring Temperature Chapter 11: Gases (CHEMISTRY BOOK) 11.1. The Gas Laws 11.2.1 Boyle's Law Pressure-Volume Relationship 11.2.2 Charles's Law: Volume-Temperature Relationship 11.2.3 Gay-Lussac's Law: Pressure-Temperature Relationship 11.2. Gas Volumes and the Ideal gas Law 11.3.2 Avogadro's Law 11.3.5 Ideal Gas Law	

12.2.1 Factors Affecting the Rate of Dissolution 12.2.2 Solubility 12.2.3 Solute-Solvent Interactions 12.2.4 Enthalpies of Solution 3. Concentration of Solutions 12.3.1 Molarity 12.3.2 Molality			
TEACHER:	Mrs. Teresa	TEACHER:	Mrs. Teresa
CLASS:	Precalculus	CLASS:	Trigonometry
Chapter P: Prerequisites P.1. Real Numbers P.2. Cartesian Coordinate System P.3. Linear Equations and Inequalities P.4. Lines in the Plane P.5. Solving Equations Graphically, Numerically, and Algebraically. P.6. Complex Numbers P.7. Solving Inequalities Algebraically and Graphically Chapter 1: Functions and Graphs 1. Modeling and Equation Solving 1.1.1 Numerical Models 1.1.2 Algebraic Models 1.1.4 The Zero Factor Property 1.1.5 Problem Solving		Chapter 1: Trigonometric Functions 1.1. Angles 1.2. Angles Relationships and Similar Triangle 1.3. Trigonometric Functions 1.4. Using the Definitions of the Trigonometric Functions Chapter 2: Acute Angles and Right Triangles 2.1. Trigonometric Functions of Acute Angles 2.2. Trigonometric Functions of Non-Acute Angles 2.3. Approximations of Trigonometric Function Values	
TEACHER:	Mrs. Pavon	TEACHER:	Mrs. Pavon
CLASS:	Introduction to Economics	CLASS:	World History II
<u>Chapter 1: What is Economics?</u> Ø Section 2: Scarcity and Choice Ø Section 3: Opportunity Costs Ø Section 4: Exchange <u>E-BOOK:</u> What Is Economics? 1 Scarcity and the Science of Economics 2 Basic Economic Concepts 3 Economic Choices and Decision Making. <u>Section 2: Basic Economic Concepts</u> · Value, Utility, and Wealth · The Circular Flow of Economic Activity · Production Possibilities Curve Ø Schools of Economic Thought		<u>Chapter 10:</u> <u>Section 4: The Late Middle Ages</u> · The Commercial Revolution · Decline of Church Power <u>Chapter 12: Renaissance and Reformation</u> · Ideas and Art of the Renaissance · The Northern Renaissance · The Protestant Reformation · The Spread of Protestantism (Remember to use the Videos, mind maps and study guides to prepare for your Partial Exam)	

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TEACHER:	<i>Mrs. Belinda Gámez</i>	TEACHER:	<i>Mr. Josué Sánchez</i>
CLASS:	<i>Biology III</i>	CLASS:	<i>P.E.</i>
Ch. 21 Protist and Fungi Ch. 22 Introduction to Plants Study from notebook, vocabulary and reinforce answering chapter assessment.		• Día del examen álbum en la carpeta de P.E. • carpeta finalizada. • Salto con la cuerda.	
TEACHER:	<i>Lily Matute</i>	TEACHER:	<i>Ms. Cesia Espinal</i>
CLASS:	<i>Apreciación Artística</i>	CLASS:	<i>Lengua y literatura</i>
★ Periodización del arte hondureño ★ El arte precolombino ★ El arte colonial ★ Arte Republicano ★ Arte hondureño en el siglo XIX y XX. ★ El dibujo y la pintura. NOTA: TRAER LO SIGUIENTE PARA EXAMEN. - EL CUADERNO, LÁPIZ TINTA CARBÓN - COLORES O MARCADORES		• Tipos de entrevista según su finalidad: social, testimonial, encuesta. PPTX en Google Classroom • Publicidad y propaganda: figuras retóricas de los anuncios publicitarios. Pág. 20 • Nivel morfológico del habla: lexema, morfemas derivativos, morfemas flexivos. Cuaderno • Categorías gramaticales: verbo, adjetivo, sustantivo, adverbio. Cuaderno	
TEACHER:	<i>Mrs. Ana C. Medina</i>	TEACHER:	<i>Mrs. Ana Cecilia Medina</i>
CLASS:	<i>Literature</i>	CLASS:	<i>OHE</i>
- English Periods - British Literature through History: 1.1, 1.2, and 1.3		Infop Course Details Orientation to Higher Education Book: page 19, 20,21,22,23,24,25, and 26. You must have your textbook in order to do your Personal Development Plan	

TEACHER:	<i>Mr. Wilmer Sanchez</i>	TEACHER:	<i>JESSICA VARGAS</i>
CLASS:	<i>Informatica III</i>	CLASS:	<i>FIS</i>
● microsoft powerpoint ○ animaciones ○ accion o clic del mouse ○ configurar presentaciones ○ desencadenar animaciones		Capitulo: <u>FILOSOFÍA DE LA CIENCIA</u> Incluye los contenidos del cuaderno, actividades y autoevaluaciones.	

TEACHER:	<i>Mrs Glenda Yu-Shan</i>	TEACHER:	
CLASS:	<i>Symbolic Logic</i>	CLASS:	
● <i>Introduction</i> ● <i>Statements</i> ● <i>Classification of Statements</i> ● <i>Truth Values</i> ● <i>Statement Variables and Logical Connectives</i> ● <i>Translation and Combination of Connectives</i> ● <i>Inference</i> ● <i>Conditional</i> ● <i>Bi-Conditional</i> ● <i>Diverse Operations</i>			